



**Rutherford
County Schools**

**2240 Southpark Drive
Murfreesboro, TN 37128**

**APRIL 9, 2026
5:30 P.M.**

AGENDA

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE & MOMENT OF SILENCE/PRAYER

We will be opening the meeting with a brief moment of silence or prayer and the pledge of allegiance to the United States flag. No one is required to participate or be present for any of these and being in this portion of the meeting is completely voluntary.

Work Session: Katie Darby

Board Meeting: Katie Darby

3. APPROVAL OF AGENDA

Recommended Motion - to approve the agenda as presented.

4. APPROVAL OF CONSENT AGENDA (TAB 1)

A. Minutes:

Board Meeting Minutes, March 26, 2026

B. Nepotism: Luis Garay – Custodian – Rockvale Elementary
Mara Jerkins – Teacher – Rocky Fork Middle

C. Bids:

Bid #3842 - Photography

RFP #26-01 - Substitute Teacher Staff Services

Request for Purchase for a UTV at Central Magnet School

D. Use of Facilities:

FACILITIES USE

4/9/2026

Fees

Barfield Elementary	The Peach Truck, peach stand, parking lot, 5/28/26 – 7/13/26, \$750
Oakland High	Football University, football camp/tournament, stadium/track & campus, 3/28/26 – 3/29/26, \$2530, **retro review
Riverdale High	Hwy 231 Church of Christ, worship night, auditorium & cafeteria, 5/29/26, \$339
Riverdale High	Hwy 231 Church of Christ, Vacation Bible School, classrooms, auditorium & cafeteria, 7/8/26 – 7/10/26, \$1287
Riverdale High	Kings Hammer, soccer tournament, stadium/track, 4/11/26 – 4/12/26, \$1500
Smyrna High	Phoenix Performance Solutions, flag football league, sports field, 4/12/26 – 6/30/26, \$18 per hour

No Fees

LaVergne High	LaVergne Police Department, self-defense course, gym, 6/26/26 – 6/28/26, no fees
Riverdale High	CAT Choreography, dance recital, auditorium, 6/11/26 – 6/14/26, no fees, *In-Kind Agreement
Riverdale High	Young Guns Nashville, wrestling practice, gym, 4/10/26 – 7/23/26, no fees, *In-Kind Agreement
Siegel Middle	Lascassas Community Sports, baseball practice, sports field, 4/10/26 – 12/1/26, no fees

Note: Facility use prior to 4/9/2026 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

E. Non-Faculty Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2025-2026 school year:

NAME	SCHOOL	ACTIVITY
Panella, Mark	Blackman High	Football
Prevost, Michael	Central Magnet	Boys Basketball
Satterlee, Grace	Rock Springs Middle	Cheer
Griffin, Gerald	Siegel High	Football

F. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt.	School	Funded By	Description
Richie Conner	\$7,000.00	Blackman High School	School Funds - Various School Accounts	Bus Driving
Kathryn Urell	\$3,000.00	Blackman Middle School	School Funds - Facility Maintenance	Mowing outdoor sports facilities
Hollee Candlish	\$1,500.00	Eagleville School	School Funds - Competition Cheer	Assistant Coach
Lucas Williams	\$1,000.00	Lavergne High School	School Funds - Basketball	Scoreboard Operator
Tyler Eady	\$3,000.00	Oakland High School	Football Booster Club	Spring Conditioning Assistant Coach
Charlotte Peay	\$1,200.00	Oakland High School	School Funds - Boys & Girls Basketball	Scoreboard Operator
Rachel Starrett	\$1,300.00	Riverdale High School	School Funds - Boys & Girls Basketball	Weapons Detection
Nicole Rodrigues	\$500.00	Riverdale High School	School Funds - Boys & Girls Basketball	Weapons Detection

Jeffrey Boll	\$1,500.00	Riverdale High School	Softball Boosters	Assistant Coach
Camille Gray	\$525.00	Rockvale High School	School Funds - Boys Basketball	Bookkeeper
Brittany Smith	\$2,500.00	Siegel High School	School Funds - Track and Field	Meet preparation, announcing, & clean up
Shikera Johnson	\$2,500.00	Siegel High School	School Funds - Track and Field	Assistant Coach
Samone Nelson	\$1,500.00	Smyrna High School	School Funds - Track	Assistant Coach
Matthew Burke	\$2,500.00	Stewarts Creek High School	School Funds - Baseball	Asst. Varsity Baseball Coach
Christopher Slaughter	\$2,500.00	Stewarts Creek High School	School Funds - Baseball	Head JV Coach
Benjamin Bowers	\$4,000.00	Stewarts Creek High School	School Funds - Baseball	Varsity Pitching Coach
Name-Non Faculty	NTE Amt.	School	Funded By	Description
Walker Davenport	\$1,000.00	Blackman High School	School Funds - Men's Basketball	Assistant Coach
Tanner Mabry	\$1,400.00	Eagleville School	School Funds - HS Baseball	Assistant Coach
Deborah Lamb	\$620.00	Eagleville School	School Funds - Basketball	Time clock/Score Book for HS/MS basketball
Lisa Rae Neal	\$1,260.00	Eagleville School	School Funds - Basketball	Score book for MS/HS basketball
Joshua Latta	\$700.00	Eagleville School	School Funds - Basketball	Announcer
Samuel Gorden	\$700.00	Oakland Middle School	School Funds - Boys Basketball	Assistant Coach
Emily Mudra	\$35 per lesson	Riverdale High School	School Funds - Band	Brass Lessons
Connor Wright	\$495.00	Rockvale High School	School Funds - Swim	Assistant Coach

Ellie Wiemann	\$225.00	Rockvale High School	School Funds - Swim	Assistant Coach
Chad Vinson	\$1,500.00	Rockvale High School	School Funds - Boys Basketball	Assistant Coach
Jacob Beasley	\$1,500.00	Rockvale High School	School Funds - Boys Basketball	Assistant Coach
Charles Mitchell	\$4,000.00	Stewarts Creek High School	School Funds - Baseball	Varsity Asst. Baseball Coach
Temp-Non Faculty	NTE Amt.	School	Funded By	Description
Cadence Russell	\$1,000.00	Stewarts Creek High School	School Funds - Choir	Accompanist
Name-Classified	NTE Amt.	School	Funded By	Description
Somok Chanthavong	OT Rate	Cedar Grove Elementary	Smyrna Jr. Basketball League	Janitor duties after sport activities
Larenta Buchanan	\$800.00	Whitworth Buchanan Middle	School Funds - Softball	Assistant Coach Softball

Recommended Motion – to approve the consent agenda as presented.

5. PUBLIC COMMENTS*

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

6. THE RCS DIFFERENCE

Work Session: 2026 JROTC Distinguished Leader Graduate Awards presentation.

Board Meeting: Math Specialists, Kyle Prince and Melinda Fleischer will present this year’s winners of the Desmos math competition, which has taken place this week at MTSU.

7. INSTRUCTION (TAB 2)

I. Work Session: Dr. Jeff McCann speaking and answer questions regarding the Charter Amendment Petition submitted by American Classical Academy Rutherford.

Charter Amendment Petition submitted by American Classical Academy Rutherford

Recommended Motion – motion to decline the proposed amendment from American Classical Academy Rutherford due to its failure to satisfy the required standards.

II. Spring 2026 Health Adoption Committee

Marilee Peterson, RCS Virtual
Darcy Leach, David Youree
Sam Sheppard, Smyrna High
Jenna Stitzel, Coordinator of School Health
Greg Congleton, ETR-Health Smart

Recommended Motion – to approve the 2026 Health Adoption Committee as presented.

8. LEGAL (TAB 3)

Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for threat of mass violence. According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny admission.

Recommended Motion - to admit or deny admission of this Transfer Student Under Discipline as presented.

9. ENGINEERING AND CONSTRUCTION (TAB 4)

I. Rockvale High CTE Building request: Rutherford County Schools Career & Technical Education Department is proposing the purchase and installation of 1 - 30'x40' metal storage building for the Rockvale High School emergency services programs. The CTE Department will pay for the project using the Tennessee Innovative School Models grant. The cost of this project is approximately \$60,000.00. This storage building will be used to store a 2000 Freightliner LaFrance fire apparatus that was recently donated to the RCS CTE Department by the Rutherford County Commission and Chief Farley, as well as additional emergency and first responder equipment for the Fire Management and Law Enforcement CTE programs. Engineering and Construction has reviewed the request and has no objections.

Recommended Motion - to approve the Rockvale High CTE storage building request as presented.

II. Rockvale High Concrete request. Principal Steve Luker is requesting to partner with the MTSU concrete program to place additional concrete around the football stadium and the middle school baseball/softball area. The cost for the project is \$8-10,000.00 for materials and will be

utilizing capital projects funds. Engineering and Construction has reviewed the request and has no objection.

Recommended Motion - to approve the Rockvale High concrete request as presented.

III. Transportation: summer camp information and application changes for 2026

IV. Eagleville Football, Softball, Baseball, and Soccer request: Principal Tim Pedigo is requesting to enter into a partnership with Smyrna Ready Mix to install a synthetic turf field on the football field, softball infield and baseball infield. The project will be completed by Warner Athletic at a cost of \$1.1 million dollars. Warner Athletic will acquire all required TDEC permits. As part of this project Craig Sewell has agreed to move the excavated materials to complete the soccer field, previously approved by the Board. The Sewells' will also install irrigation for the soccer field and the middle school practice field at a cost of \$81,500.00. The Sewells are doing this work through donation. The soccer field project is still under TDEC permit and this project cannot exceed the elevations shown on those drawings. All projects are at no cost to the Board.

Recommended Motion – to approve the Eagleville football, softball infield, and baseball infield turf installation and the soccer/middle school football grading and irrigation as presented.

10. FINANCIAL UPDATE

-Fund 143 budget discussion

11. DIRECTOR'S UPDATE

12. GENERAL DISCUSSION

13. ADJOURNMENT



Rutherford County Schools

2240 Southpark Drive
Murfreesboro, TN 37128

MINUTES OF MARCH 26, 2026

Attendance

Claire Maxwell
Frances Rosales
Katie Darby
Tammy Sharp
Caleb Tidwell
Butch Vaughn
Stan Vaught
Other: Dr. James Sullivan

1. CALL TO ORDER at 5:30 p.m. by Claire Maxwell

2. PLEDGE OF ALLEGIANCE & MOMENT OF SILENCE/PRAYER

We will be opening the meeting with a brief moment of silence or prayer and the pledge of allegiance to the United States flag. No one is required to participate or be present for any of these and being in this portion of the meeting is completely voluntary.

Work Session: Frances Rosales

Board Meeting: Frances Rosales, special request for Trey Lee and his family.

3. APPROVAL OF AGENDA

Motion made by Stan Vaught and seconded by Butch Vaughn to approve the agenda as presented.

Vote: All yes

Motion passes.

4. APPROVAL OF CONSENT AGENDA (TAB 1)

A. Minutes:

Board Meeting Minutes, March 5, 2026
Special Called Minutes, March 12, 2026

B. Nepotism:

Rebecca Larson – Teacher – Poplar Hill Middle School, **added by Dr. Sullivan at the meeting.**

C. Bids:

- Bid #3843 – Cooling Tower Piping (Blackman High) **2.1 million, over the budgeted amount, Mr. Lee suggested sending it out for bid again.**
- Bid #3844 – Football Uniforms and Equipment (Poplar Hill Middle)
- Bid #3845 – Basketball Uniforms and Equipment (Poplar Hill Middle)
- Bid #3846 – Baseball and Softball Uniforms and Equipment (Poplar Hill Middle)
- Bid #3847 – Soccer Uniforms and Equipment (PHM)
- Bid #3849 – Volleyball Uniforms and Equipment (PHM)
- Bid #3850 – Wrestling Uniforms and Equipment (PHM)
- Bid #3851 – Track Uniforms and Equipment (PHM)
- Bid #3852 – Art Supplies and Equipment (PHM)
- Bid #3853 – Band Instruments and Equipment (PHM)

Request for approval: Scholastic summer camp, Extended contract for Pre-K, Golf Cart (Christiana Middle), Broadband E-rate, and Central Creativity.

D. Use of Facilities:

FACILITIES USE

3/26/2026

Fees

Central Magnet	Med Ride Inc., meeting, auditorium, 5/2/26, \$285
Eagleville School	Brigade Basketball Club, practice, gym, 3/27/26 – 7/23/26, \$108 per week
Eagleville School	The Mount Church, Easter service, gym, 4/5/26, \$90
LaVergne High	U.S. Elite Baseball, practice, sports field, 5/15/26 – 10/31/26, \$18 per hour
Oakland Middle	Liga Latinoamericana de Murfreesboro, soccer games, 5/1/26 – 7/31/26, \$290 per day

Poplar Hill Elementary	WayTruthLife Church, Easter egg hunt, campus, 4/4/26, \$100
Riverdale High	DZR Elite, basketball practice, gym, 4/16/26 – 7/23/26, \$36 day
Riverdale High	National Playmakers Academy, football training, stadium, 3/27/26 – 12/31/26, \$200 per day
Rock Springs Middle	All Haile Basketball Academy, practice, gym, 4/7/26 – 7/28/26, \$1440
Rock Springs Middle	SSGN/SAI Yog Foundation, Indian cultural event, auditorium, gym & cafeteria, 4/18/2026, \$705
Rocky Fork Middle	Prestige Softball, practices, sports field, 3/26/26 – 12/31/26, \$18 per hour
Simon Springs	615 Elite Youth Experiences, basketball practice, gym, 3/28/26 – 5/28/26, \$54 per day
Smyrna Middle	North Rutherford Soccer/Stones River FC, tournament, sports field, 3/14/26 – 3/15/26, \$1160, **retro approval
Whitworth Buchanan Middle	Murfreesboro Kings, basketball practice & training, gym, 3/27/26 – 5/28/26, \$18 per hour
Whitworth Buchanan Middle	Murfreesboro Kings, basketball camp, gym, 4/25/26, \$18 per hour

No Fees

Barfield Elementary	The Center for Martial Arts Excellence, character education courses, music room, 4/14/26 – 4/16/26, no fees, *In-Kind Agreement
Eagleville School	Eagleville/Rockvale Ministerial Association, community sunrise service, campus/outside, 4/5/26, no fees

LaVergne High

Life of Victory International, prayer gathering, campus, 3/27/26 – 2/27/27, no fees

Smyrna High

615 BirdGang, basketball practice, gym, 4/2/26 – 6/9/26, no fees, *In-Kind Agreement

Thurman Francis

Girl Scouts, event, gym/sports field, 5/2/26, no fees

Note: Facility use prior to 3/26/26 has been granted pending Board action. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise, approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

E. Non-Faculty Coaches:

According to the Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.

The following non-faculty volunteer coaches are for the 2025-2026 school year:

NAME	SCHOOL	ACTIVITY
Marsalis, Jalen	Blackman High	Football
Valdary Jr, Troy	Oakland High	Track
Earls, Shelby	Rockvale High	Softball
McCutcheon, Caleb	Rockvale High	Football
Ibarra-Scurr, Sarah	Stewarts Creek Middle	Track
Brown, Evelyn	Rockvale Middle	Choir
Anderson, Josiah	Rockvale High	Band
Mabiala, Kaya	Eagleville School	Band

F. Salary Supplements and Contract Payments:

Name-Certified	NTE Amt.	School	Funded By	Description
William Hester	\$7,800.00	Blackman High School	School Funds - Football	Coaching spring practice & opening weight room after hours
Sedonia Thompson	\$800.00	Blackman Middle School	School Funds - Track and Field	Gate worker
Jerome Davis	\$2,000.00	Blackman Middle School	School Funds - Track and Field	Assistant Coach
Nicole Traub	\$1,500.00	Blackman Middle School	School Funds - Drama	Drama Director
Casey Molina	\$1,500.00	Blackman Middle School	School Funds - Drama	Assistant Drama Director
Sanam Govin	\$1,500.00	Blackman Middle School	School Funds - Drama	Assistant Drama Director
Alfonzo Dixon	\$2,000.00	Blackman Middle School	School Funds - Track and Field	Assistant Coach
Leland Punke	\$1,500.00	Central Magnet	School Funds - Chess Club	Sponsor for chess club/team
David Limbaugh	\$800.00	Riverdale High School	School Funds - Boys & Girls Basketball	Score Table
Bradford Deas	\$825.00	Riverdale High School	School Funds - Boys & Girls Basketball	Score Table
Amanda Jones	\$700.00	Riverdale High School	School Funds - Boys & Girls Basketball	Weapons Detection System
Ryan Feris	\$500.00	Rockvale High School.	School Funds - Boys Soccer	Bus Driver
Mikel Newman	\$2,000.00	Rockvale Middle School	School Funds - Basketball	Boys/Girls Basketball Camp
Mareeka Verge	\$100.00	Rockvale Middle School	School Funds - Track	Asst. Track Coach

Cuyler Adams	\$1,500.00	Rockvale Middle School	School Funds - Track	Coach
Ashleigh Addison	\$1,800.00	Siegel High School	School Funds - Concessions	Inventory/Concessions Management
Scott Kinney	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra for musical
Jason Bratten	\$1,000.00	Smyrna High School	School Funds - Boys & Girls Basketball	Announcer
Laurelle Campbell	\$240.00	Smyrna High School	School Funds - Basketball Tournament	Gate Worker
Tony Wolfe	\$240.00	Smyrna High School	School Funds - Basketball Tournament	Gate Worker
Christy Burns	\$320.00	Smyrna High School	School Funds - Basketball Tournament	Weapons Detection System
Chad Caldwell	\$400.00	Smyrna High School	School Funds - Basketball Tournament	Official Scorekeeper
George Wright	\$400.00	Smyrna High School	School Funds - Basketball Tournament	Clean-Up Director
Erin Pierce	\$200.00	Smyrna High School	School Funds - Basketball Tournament	Tournament Director
Christy Burns	\$750.00	Smyrna High School	School Funds - Boys & Girls Basketball	Weapons Detection System
Chad Caldwell	\$1,000.00	Smyrna High School	School Funds - Boys & Girls Basketball	Scorebook Keeper
Justin Morton	\$3,000.00	Smyrna Middle School	School Funds - Archery	Practice setup assistance/tournament assistance
Richard Beard	\$1,000.00	Stewarts Creek High	School Funds - SCTV Broadcasting	Video Engineering and Content Creation
Allison Glapa	\$280.00	Stewarts Middle School	School Funds - Basketball District Tournament	Key holder/admin during tournament

Name-Non-Faculty	NTE Amt.	School	Funded By	Description
Morgan Buxton	\$2,000.00	Blackman Middle School	School Funds - Track and Field	Assistant Track & Field Coach
Abraham Scraggins	\$2,000.00	Central Magnet	School Funds - Boys HS Soccer	Asst. HS Soccer Coach
Molly Clayton	\$25 per hour	Eagleville High School	School Funds - Band	Private Flute Lessons
Erika Fox	\$1,500.00	Eagleville Schol	School Funds - Competition Cheer	Asst. Coaching Duties
Kevin Snell	\$1,500.00	Eagleville School	School Funds - MS Girls Basketball	Assistant Coach Duties
Keya Mabilia	\$25 per hour	Eagleville School	School Funds - Band	Private Music Instructor/providing music lessons to low brass students
Haneef Sharif	\$2,000.00	Rockvale High School	School Funds - Track	Assistant Track Coach
Josiah Anderson	\$50 per hour	Rockvale High School	School Funds - Band	Low Brass Lessons & Sectionals
Evelyn Brown	\$25 per lesson	Rockvale Middle School	School Funds - Choir	Voice Lessons
Damien Brown	\$1,000.00	Siegel Middle School	School Funds - Basketball	Assistant Basketball Coach
Brooklyn Blanchard	\$3,830.00	Smyrna High School	School Funds - Girls Basketball	Assistant Coach
Jaylen Johnson	\$1,642.00	Smyrna High School	School Funds - Boys Basketball	Assistant Coach
Benjamin Wood	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer
Joseph Fox	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer
Noah Marshall	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer
Kelton Freeze	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer

Carter Warbritton	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer
Mason Nichols	\$500.00	Stewartsboro Elementary School	School Funds - Smyrna Soccer Jr. Pro	Referee for JR Pro Soccer
Temp-Non-Faculty	NTE Amt.	School	Funded By	Description
Joshua Harney	\$1,500.00	Riverdale High School	School Funds - Track	Various work at track meets
Alton Taylor	\$1,500.00	Riverdale High School	School Funds - Track	Various work at track meets
Goldy Wade	\$1,500.00	Riverdale High School	School Funds - Track	Various work at track meets
Emily Walsh	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Christopher Long	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Jefferson Rogers	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Jonathan Vest	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Adam Bond	\$1,000.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Laura Shaw	\$800.00	Siegel High School	School Funds - Choir	Orchestra - Spring Musical
Jonas Harmon	\$2,000.00	Stewarts Creek High	School Funds - SCTV Broadcasting	Video engineering, Directing and Content Creation
Michael Woodring	\$2,000.00	Stewarts Creek High	School Funds - SCTV Broadcasting	Video engineering, Directing and Content Creation
Name-Classified	NTE Amt.	School	Funded By	Description
Rhonda McGee	\$500.00	Blackman Middle School	School Funds - Drama	Assistant Drama Director

G. ESL:

The ESL department is requesting the use of Title III funds between March 28 and June 8, 2026, to pay for afterschool curriculum writing. Curriculum writing is the process of designing, organizing, and sequencing instructional materials, learning experiences, and assessments to support student learning. It involves identifying standards, developing lessons, activities, and assessments that align with the standards. The employees requested for afterschool curriculum writing are Casey Wood, Lauren Crutchfield, Meghan Vigil, Jeffrey Payne, Kristina Danko,

Terah Pring, Candice Walls, Patricia Cope, Heidi Redmon, and Andrew Raney. Pay will be \$50 per hour and will not exceed \$10,000 for the group.

Motion made by Stan Vaught and seconded by Butch Vaughn to approve the consent agenda as presented.

**Vote: All yes
Motion passes.**

5. PUBLIC COMMENTS*

**Public comment requests to address the Board must be provided in writing to the Director of Schools' office no later than noon (12:00 p.m.) on the day of the meeting by completing the Public Comment Form. Speakers will have three (3) minutes to speak.*

Terry Letterman-refusal of athletic coaches to release public bowling records.
Erik Martin- missing bowling records impacting my ability to obtain scholarships.

6. THE RCS DIFFERENCE

I. SCOPE-Student Congress on Policies in Education

The following students attended as SCOPE 2026 Delegates:

Central Magnet-John Kenneth Gamble and Adeline Scott
Eagleville School-Jett Murphy and Emily Byrd
RCS Virtual-Caraline Cole and Zuriel Perry
Rockvale High- Cason Osinloye and Brittany Franks
Oakland High-Blake Walters and Isabelle Flore
LaVergne High-Hailey Redoy and Gerardo Torres Caberea
Siegel High-Josie Yant and DJ Howse
Riverdale High-Jayden White and Alexa Reeves
Holloway High-Isabella Kever and Josiah Holder
Stewarts Creek High-Monica Andrade and Mohammed Tabish
Blackman High-Averi Yates and Sophia Williams
Smyrna High-Kaylee Herndon and Fallon Slabaugh

Emily Byrd explained her participation in a mock school board meeting. She was voted Vice President for next year. All delegates in attendance were introduced individually.

II. Rutherford County Schools and Blackman Middle and High Schools are honored to recognize three students, Jack Noelle, Owen Caskey and Emma Tiffany, who placed in the National Society Daughters of the American Revolution American History Essay Contest.

The Daughters of the American Revolution is a national organization dedicated to promoting historic preservation, education, and patriotism. Each year, they host an American History Essay

Contest for students in grades five through eight, encouraging students to deepen their understanding of United States history through research and writing.

As an example of cross-curricular civics education, instructional coach Mrs. Wilcox, librarian Mrs. Shepherd, and ELA teachers across grade levels worked to provide this opportunity for their students. Mrs. Federici and Mrs. Baird will introduce their award-winning students for recognition.

April Baird, Blackman Middle School Teacher discussed the essay contest with the theme “Lunch with a Signer and the unique take that Emma Tiffany (8th grade) and Jack Noelle (7th grade). Ms. Tiffany placed second in the state.

Lacey Rodgers-Wilcox from Blackman Middle School introduced her son, Owen Cassidy (6th grader) who placed first in the poster contest “Celebrating Tennessee’s Statehood”.

III. RCS Outstanding Staff Awards

Alan Scheuers from Sonic of Middle Tennessee presented:

Outstanding Administrator-Principal of LaVergne High School, Dr. Theowauna Hatchett

Outstanding Teacher-Omar Smith, of Smyrna High School

Outstanding Support Staff-Margaret Hosfelt, of Whitworth-Buchanan Middle School

Outstanding Crossing Guard-Guido Hussels

Outstanding Central Office-Counseling Supervisor Christine Bryan

7. HUMAN RESOURCES (TAB 2)

I. New Job Description-Bus Driver (PT)

Motion made by Stan Vaught and seconded by Frances Rosales to approve the new bus driver (PT) job description as presented.

Vote: All yes

Motion passes.

II. Director of Schools requests to utilize up to a 20-day contract, based on applicant and school situation, for the hiring of a new principal at multiple locations this summer due to pending retirements.

Motion made by Stan Vaught and seconded by Caleb Tidwell to approve the request to utilize a 20-day contract to hire new principals.

Vote: All yes

Motion passes.

8. INSTRUCTION (TAB 3)

I. Updated job description from Federal Programs Administrative Assistant to Federal Programs Account Analyst. This updated job description more appropriately reflects the essential duties of this role. This position will move from classified hourly to classified salary on the pay scale. This position is fully funded through federal funds and will not impact the general purpose budget.

Motion made by Butch Vaughn and seconded by Stan Vaught to approve this updated job description as presented.

**Vote: All yes
Motion passes.**

II. The Career & Technical Education Textbook Adoption Section E Committee respectfully recommends approval of the following instructional materials for use in Advanced

Manufacturing and Digital Technology for the Section E Textbook Adoption Cycle. All recommended instructional materials have been carefully reviewed by a committee of CTE educators and content specialists to ensure rigor, relevance, and alignment with Tennessee Department of Education standards.

Course	Instructional Title	Publisher/Vendor
STEM I	iCEV STEM Site: STEM I	CEV Multimedia
STEM II	iCEV STEM Site: STEM II	CEV Multimedia
STEM III	iCEV STEM Site: STEM III	CEV Multimedia
Principles of Engineering & Technology	iCEV STEM Site – Principles of Engineering & Technology	CEV Multimedia
Engineering Design I	iCEV STEM Site – Engineering Design I	CEV Multimedia
Engineering Design II	iCEV STEM Site – Engineering Design II	CEV Multimedia
Intro to Industrial Maintenance	Industrial Maintenance and Mechatronics	Goodheart Wilcox
Principles of Machining I	Precision Machining Technology	Cengage Learning
Principles of Machining II	Precision Machining Technology	Cengage Learning
Robotics & Automated Systems	Industrial Robotics Fundamentals	Goodheart Wilcox
Welding I	Welding Fundamentals	Goodheart Wilcox
Welding II	Modern Welding	Goodheart Wilcox

Computer Science Foundations	Tennessee Computer Science Foundations	CodeHS
Coding I	Tennessee Coding I	CodeHS
Cybersecurity I	Tennessee Cybersecurity I	CodeHS

State Approved Instructional Materials List

The instructional materials listed above are included on the Tennessee State Board of Education’s approved textbook list. These resources meet all state requirements for content standards, accessibility, and instructional quality. Adoption of these materials ensures compliance with state guidelines while providing teachers with vetted, high-quality resources to support student learning.

Course	Instructional Title	Publisher/Vendor
Principles of Manufacturing	Solidworks Basic & Intermediate Tools	Solidworks
Advanced Industrial Maintenance	Solidworks Basic & Intermediate Tools	Solidworks
Digital Electronics	Digital Electronics: A Practical Approach with VHDL	Pearson
Mechatronics I	Industrial Maintenance and Mechatronics	Goodheart Wilcox
	Electronic Fundamentals, Circuits, Devices, and Applications	Pearson
	Introduction to Fluid Power	Delmar Cengage Learning
Mechatronics II	Understanding Motor Controls	Delmar Cengage Learning
	Industrial Robotics Fundamentals, Theory, and Industrial Applications	Goodheart Wilcox
	Programmable Logic Controllers	McGraw Hill
Coding II	Tennessee Coding I	CodeHS
Cybersecurity II	LearnKey	Certiport

Computer Systems	LearnKey	Certiport
Networking	LearnKey	Certiport
Cabling & Internetworking	LearnKey	Certiport

Instructional Materials Not on the State Approved List

The courses mentioned above did not include any state-approved instructional materials; therefore, the committee had to proceed with recommendations for local adoption. The selected instructional titles have been thoroughly reviewed and recommended by the CTE Textbook Adoption Section E Committee. The committee based its recommendations on the materials’ strong alignment with course standards, their relevance to the industry, and their instructional value. These resources are well recognized in their respective fields and equip students with practical, up-to-date knowledge and skills essential for success in Advanced Manufacturing and Digital Technology.

The committee confirms that all recommended materials support the district's commitment to preparing students for high-skill, high-wage, and in-demand careers.

Motion made by Caleb Tidwell and seconded by Butch Vaughn to approve the CTE Textbook Adoption Section E Committee’s recommendations as presented.

**Vote: All yes
Motion passes.**

9. LEGAL (TAB 4)

At the Work Session, Dr. Sullivan explained that we are full at our alternative schools.

I. Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was remanded to alternative school for possession of a THC product. According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools’ Recommendation: Deny admission.

Motion made by Tammy Sharp and seconded by Butch Vaughn to deny admission of this Transfer Student Under Discipline as presented.

**Vote: All yes
Motion passes.**

II. Transfer Student Under Discipline (2)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for possession of THC products. According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny admission.

Motion made by Butch Vaughn and seconded by Katie Darby to deny admission of this Transfer Student Under Discipline as presented.

Vote: All yes

Motion passes.

III. Transfer Student Under Discipline (3)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for repeated violations of type 3 behaviors.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny admission.

Motion made by Tammy Sharp and seconded by Katie Darby to deny admission of this Transfer Student Under Discipline as presented.

Vote: All yes

Motion passes.

10. BOARD MATTERS (TAB 5)

McFadden Properties. The Board of Education entered into contracts for the purchase of 5 parcels adjacent to McFadden School of Excellence to provide additional land for a new school building. McFadden is the oldest school building in the system and requires extensive ongoing maintenance. There has been discussion of the need to replace the old building with a new one or do a major renovation. The 5 properties would provide additional land for a new school building. The purchase contracts on the 5 parcels were subject to inspection periods. Appraisals have come in on the 5 properties. A chart showing the contract purchase prices, current tax appraisals, and the appraisal amounts is attached to the tab. The houses on the property will be torn down, so the value of the property for the Board of Education is for the land, not the houses. The Board needs to determine whether it wishes to move forward with the purchase of some or all of the properties. If the Board determines to do so, notices to proceed need to be provided to the sellers.

Ms. Sharp discussed the discrepancy in the cost versus appraisal. Mr. Reed attempted to renegotiate, and attempts were denied by the seller. Ms. Sharp is opposed to the difference with the appraised value and negotiated price.

Mrs. Rosales shared an email from a parent and PTO member of McFadden in support of purchasing this land. She Reminded the Board that McFadden parents came to the Board asking them to purchase these properties to allow them to expand the school.

Mr. Tidwell discussed the high cost of major upkeep to an aging building. He understands the discrepancy in price, but his concern is about the integrity of the current school and the cost of renovations. He believes one balances the other.

Mrs. Darby asked if the sellers set the original price of the properties and Mr. Reed confirmed that they did. She also asked where the funding is coming from. Dr. Sullivan said it is coming from Fund 189 (January 2026), formerly Church Street property funds. She also expressed her concern with possibly setting a precedence and not spending tax payer money appropriately.

Mr. Vaughn suggested we make purchasing these properties a priority. His concern is that the property will be sold out from under us or the price of the property will increase if we delay the process.

Call to Question. Motion made by Stan Vaught and seconded by Claire Maxwell to end discussion.

Roll Call Vote:

Frances Rosales-Yes

Butch Vaughn-Yes

Caleb Tidwell-Yes

Tammy Sharp-Yes

Stan Vaught-Yes

Katie Darby-Yes

Claire Maxwell-Yes

Vote: All yes

Motion passes.

Motion made by Frances Rosales and seconded by Butch Vaughn to approve proceeding with the purchase of the 5 properties as provided in the contracts.

Roll Call Vote:

Katie Darby-No

Frances Rosales-Yes

Stan Vaught-Yes

Butch Vaughn-Yes

Caleb Tidwell-Yes

**Tammy Sharp-Yes
Claire Maxwell-Yes**

**Vote: 1-No, 6-Yes
Motion passes.**

11. TRANSPORTATION (TAB 6)

2027 Blue Bird, Type C, 33+1 passenger, SPED bus \$153, 746.00

Motion made by Stan Vaught and seconded by Butch Vaughn to approve the purchase of the 2027 Blue Bird, Type C Sped Bus for \$153,746.00 as presented if delivered before August 2026.

**Vote: All yes
Motion passes.**

Voted to purchase One Used Bus (42 passenger) March 12, 2026, and this bus was sold before we were able to purchase.

12. FINANCIAL UPDATE

At the Work Session, Dr. Sullivan highlighted the budget priorities discussed at Board Retreat and said this week the focus is on department budget requests.

13. DIRECTOR'S UPDATE

At the Work Session, Trey Lee reviewed Fund 177 Capital Projects.

Board Meeting: U.S. Department of Education visited Stewarts Creek High as part of their History Rocks Tour.

14. LEGISLATIVE UPDATE

Rep. Mike Sparks got his bill approved to lower the age of bus drivers.

Science and Social Studies will be included with the proposed bill limiting testing moving forward.

Dr. Martin is attending the Superintendent Academy today.

15. GENERAL DISCUSSION

Work Session:

-Mr. Vaughn brought up a Facebook post about several Board Members not being Christians or Republicans. He asked the Board Members to raise their hand if they consider themselves a Christian. All members raised their hands. Mr. Vaughn expressed his dislike for a bill moving in TN requiring school superintendents to be a partisan vote.

-Mrs. Rosales asked Mr. Lee for an update on how many portables were requested last year and how many are currently in use.

-Mr. Tidwell requested a follow up on rebuilding Daniel-McKee.

-Ms. Sharp provided Jeff Reed with a copy of another district’s policy manual and requested that he share it with the Board. Then she asked the Board to review it to see if there were any policies that they might like to adopt.

Mrs. Maxwell reminded everyone that Camp Wonder is coming up July 6-10 at Riverdale High School, in partnership with The Discovery Center. She is asking for volunteers and ask that you contact her directly if interested.

Mr. Vaught took time to brag on both Mr. Lee and Dr. Sullivan for their hard work on capital projects.

Board Meeting:

-Mrs. Rosales addressed the student and parent who spoke tonight that bullying is taken seriously.

-Ms. Sharp gave a shout out the LaVergne High and their logo featured on the LaVergne police cars. She also reminded everyone that JazzFest is still looking for sponsors, the event is May 1-2 at The Fountains at Gateway.

16. ADJOURNMENT- Mrs. Maxwell gaveled out at 6:40 p.m.

Approval of Agenda Minutes

Claire Maxwell, RCS BOE Chairman
Date

Dr. James Sullivan, RCS Director of Schools
Date

Rutherford County School Board Meetings and exact conversations are recorded and may be found at the following link: <https://www.youtube.com/playlist?list=PL7CB325821E536E8D>. Board Meeting minutes are provided as a supplement to the recording.

Bid #3842
2026-2027 Photography

No.	School	Recommendations	Commission or Flat Fee
1	Barfield Elementary	JHA	Flat Fee
2	Blackman Elementary	Loveless	Commission
3	Blackman High School	Loveless	Flat Fee
4	Blackman Middle School	JHA	Flat Fee
5	Brown's Chapel Elementary	Loveless	Commission
6	Buchanan Elementary	Loveless	Flat Fee
7	Cedar Grove Elementary	JHA	Flat Fee
8	Central Magnet School	Loveless	Flat Fee
9	Christiana Elementary	JHA	Commission
10	Christiana Middle School	JHA	Commission
11	David Youree Elementary	JHA	Commission
12	Eagleville School	JHA	Flat Fee
13	Holloway High School	JHA	Flat Fee
14	Homer Pittard Campus	Loveless	Commission
15	John Colemon School	JHA	Flat Fee
16	Kittrell Elementary	Loveless	Flat Fee
17	Lascassas Elementary	JHA	Commission
18	LaVergne High School	JHA	Flat Fee
19	LaVergne Lake Elementary	JHA	Commission
20	LaVergne Middle School	JHA	Flat Fee
21	McFadden Elementary	JHA	Commission
22	Oakland High School	Paul Vaughn	Flat Fee
23	Oakland Middle School	JHA	Flat Fee
24	Plainview Elementary	JHA	Commission
25	Poplar Hill Elementary	Loveless	Commission
26	Poplar Hill Middle	Loveless	Flat Fee
27	Riverdale High School	JHA	Flat Fee
28	Rock Springs Elementary	JHA	Commission
29	Rock Springs Middle School	JHA	Commission
30	Rockvale Elementary	JHA	Commission
31	Rockvale High	Loveless	Flat Fee
32	Rockvale Middle	JHA	Flat Fee
33	Rocky Fork Elementary	Loveless	Commission
34	Rocky Fork Middle	JHA	Flat Fee
35	Roy Waldron	JHA	Flat Fee
36	Siegel High School	Loveless	Flat Fee
37	Siegel Middle School	Loveless	Flat Fee
38	Simon Springs Elementary	JHA	Commission
39	Smyrna Elementary	Lifetouch	Flat Fee
40	Smyrna High School	JHA	Flat Fee
41	Smyrna Middle School	LifeTouch	Flat Fee
42	Smyrna Primary School	JHA	Commission
43	Stewarts Creek Elementary	Loveless	Flat Fee
44	Stewarts Creek High School	Loveless	Flat Fee
45	Stewarts Creek Middle School	JHA	Flat Fee
46	Stewartsboro Elementary	JHA	Commission
47	Thurman Francis School	JHA	Commission
48	Walter Hill	JHA	Commission
49	Whitworth-Buchanan Middle	JHA	Flat Fee
50	Wilson Elementary	JHA	Commission
51	Virtual School	JHA	Flat Fee

Principal's recommendations to above vendors for Photography for the 2026-2027 school year.

RFP #26-01 - Substitute Teacher Staff Services

Evaluation Score Total	EduStaff		ESS		Kelly Education		Qualified Staffing		Senya		Spur		StaffEZ		Staffmark Group		Sunshine Enterprises	
	70%		64.67%		85.33%		31.33%		45.33%		56%		65.34%		98.67%		44.66%	
	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day	Half Day	Whole Day
Non-Certified Substitutes - North	\$ 66.68	\$ 133.35	\$ 66.68	\$ 133.35	\$ 65.57	\$ 131.15	\$ 69.83	\$ 139.65	\$ 68.25	\$ 136.50	\$ 128.70	\$ 147.08	\$ 66.68	\$ 133.35	\$ 65.90	\$ 131.80	\$ 52.50	\$ 120.00
Non-Certified Substitutes - South	\$ 63.50	\$ 127.00	\$ 63.50	\$ 127.00	\$ 63.07	\$ 126.14	\$ 66.50	\$ 133.00	\$ 65.00	\$ 130.00	\$ 122.57	\$ 140.96	\$ 63.50	\$ 127.00	\$ 62.81	\$ 125.61	\$ 62.50	\$ 140.00
Certified Substitutes North	\$ 79.38	\$ 158.75	\$ 79.38	\$ 158.75	\$ 78.06	\$ 156.13	\$ 83.13	\$ 166.25	\$ 81.25	\$ 162.50	\$ 153.21	\$ 171.60	\$ 79.38	\$ 158.75	\$ 78.28	\$ 156.57	\$ 57.50	\$ 130.00
Certified Substitutes South	\$ 76.20	\$ 152.40	\$ 76.20	\$ 152.40	\$ 75.56	\$ 151.12	\$ 79.80	\$ 159.60	\$ 78.00	\$ 156.00	\$ 147.08	\$ 165.47	\$ 76.20	\$ 152.40	\$ 75.19	\$ 150.37	\$ 67.50	\$ 150.00
Hard to fill Non- Certified Substitutes (North End of the County)	\$ 73.03	\$ 146.05	\$ 73.03	\$ 146.05	\$ 71.82	\$ 143.64	\$ 76.48	\$ 152.95	\$ 74.75	\$ 149.50	\$ 140.96	\$ 159.34	\$ 73.03	\$ 146.05	\$ 72.09	\$ 144.18	\$ 50.00	\$ 115.00
Hard to fill Certified Substitutes (North End of the County)	\$ 85.73	\$ 171.45	\$ 85.73	\$ 171.45	\$ 84.31	\$ 168.62	\$ 89.78	\$ 179.55	\$ 87.75	\$ 175.50	\$ 165.47	\$ 183.86	\$ 85.73	\$ 171.45	\$ 84.48	\$ 168.95	\$ 60.00	\$ 135.00

*A&A Services did not fill out our proposal fee schedule - Evaluation Score 38.66%

*ND GLOBAL Consulting Services did not fill out our proposal fee schedule - Evaluation Score 44%

Motion to award to Staffmark Group for overall best bid as highlighted above

Request to Purchase:

Central Magnet School would like to purchase a 2026 Polaris UTV at a cost of \$8,824.00 from Sloan's Sales and Service.

To be funded through Central Magnet School.



BUYER'S ORDER # _____

Sale Date _____

Salesperson _____

Sales Mgr Approval _____

Approx. Pickup Date _____

Buyer(s) Name(s) CENTRAL MAGNET SCHOOL

Full Address 701 E MAIN ST MURFREESBORO, TN 37130

Phone #'s H/W/C 6150000000

Email Address _____

Units Purchased	YEAR	MAKE	STOCK #	MODEL	COLOR	ODO	VIN	PRICE
	2026	Polaris	102952	R26CCA5AA1	Sage	0	3NSCCA5A7TE102952	7,500.00

Units Traded In								

	Unit #1	Unit #2	Unit #3	Unit #4	Line Total
Price	\$7,500.00				\$7,500.00
Freight/Handling	\$995.00				\$995.00
Accessories	\$0.00				\$0.00
Labor	\$0.00				\$0.00
Extended Service Policy	\$0.00				\$0.00
PrePaid Maintenance	\$0.00				\$0.00
Tire/Wheel/Road Hazard Protection	\$0.00				\$0.00
Theft Protection Devices	\$0.00				\$0.00
Battery Protection	\$0.00				\$0.00
GAP Coverage	\$0.00				\$0.00
Fueling Surcharge	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Paint/Interior Prot / Undercoating	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Sub-Total					8,495.00
Trade Allowance					\$0.00
TN Sales Tax	\$0.00				\$0.00
Lien Fee	\$0.00				\$0.00
License Plate	\$30.00	\$5.00	\$5.00	\$5.00	\$30.00
Trade-In(s) Payoff					\$0.00
Admin Fee	\$299.00				\$299.00
Grand Total					\$8,824.00
Total Down Payment					\$0.00
Balance Due (Cash or Certified Check)					\$8,824.00

The Admin Fee covers the costs of document preparation, Notary services, postage & handling, Title tracking, secured storage of customer records, Runner services, Lender fees, and digital services.

Lien Holder	None
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Buyer Signature X _____

Subject To Conditions Of Sale

CoBuyer Signature X _____

Dealer Rep / Seller Signature X _____



TENNESSEE
STATE BOARD OF EDUCATION

Charter School

Amendment Petition



Instructions for Petitioning to Amend a Charter Agreement

In accordance with Tennessee Code Annotated (T.C.A.) § 49-13-110(d), the governing body of a charter school may petition its authorizer to amend its charter agreement. Timelines for review and the appeals process are defined by Tennessee Public Charter School Commission (Charter Commission) Rule [1185-01-01-.04](#).

Below are the steps that a charter school shall follow to complete and submit a petition to amend a charter agreement. Directions for submitting a Letter of Intent are available on the Tennessee State Board of Education's (State Board) [website](#).

1. **All applicants complete Part I “General Information” of the application below**, including:
 - a. Selecting the amendment petition category, as indicated in the submitted Letter of Intent;
 - b. Providing the requested School Background information;
 - c. Providing the Background Statements and related attachments for each amendment that is requested; and
 - d. Signing of the completed application by both the Contact Person and Board Chair.
2. **Applicants ONLY complete the subpart(s) in Part II “Specific Amendment Requests” that applies to the category of amendment the school is seeking.** The subparts contain more specific questions relevant to the identified category. If a school is seeking multiple amendments, the school shall complete the applicable subpart for each requested amendment category. A school should include any attachments requested by the applicable subpart.
3. An application for a single amendment, including Parts I and II, must not exceed 15 single-spaced pages, with one-inch margins and 12-point font, excluding attachments. The maximum page limit increases by 5 pages for each additional amendment sought by the applicant. For example, if a school is applying for 2 amendments, the maximum page limit (excluding attachments) is 20 pages.
4. The completed application and all attachments shall be submitted in PDF form to the authorizer.
5. Failure to submit a complete application, including attachments, to the authorizer by the deadlines listed below will result in the amendment application not being reviewed by the authorizer.

Deadlines:

If the Letter of Intent was submitted by **September 1**, the application is due by **October 1**. If the Letter of Intent was submitted by **January 15**, the application is due by **February 14**. If the due date falls on a Saturday, Sunday, or state-observed holiday, the due date shall be the next business day.

Emergency Amendment Petitions:

A charter school may submit an emergency amendment petition **at any time** if good cause exists for an amendment due to unanticipated or extraordinary circumstances. In addition to the category of amendment, the school should check “EMERGENCY Petition” at the bottom of the first page of Part I and briefly describe the circumstances constituting the emergency. The Background Statements shall include detailed written findings explaining the unanticipated or extraordinary circumstances giving rise to the emergency amendment petition.

Timeline for Review:

The authorizer must rule on an amendment petition within 60 days of its due date, or within 60 days of the date of submission of an emergency petition. If the authorizer fails to do so, the school’s amendment petition shall be deemed approved. If the school’s petition is denied, the school may appeal the decision to the Charter Commission. See the Charter Commission Rule [1185-01-01-.04](#) for more details regarding the appeals process.

Ratings and Criteria:

Charter Commission Rule [1185-01-01-.04](#) requires the Tennessee State Board of Education (State Board) to develop a scoring rubric for use in evaluating petitions to amend the charter agreement. Evaluators will use the following criteria to rate each amendment for which a petition is received:

Rating	Criteria
Meets or Exceeds the Standard	The response thoroughly addresses key issues. The proposed amendment clearly aligns with the mission and goals of the school. The response includes specific, evidence-based information that shows thorough preparation and viability of the plan.
Does Not Meet Standard	The response is substantially incomplete; demonstrates lack of preparation; is unsuited to the mission and goals of the school; or otherwise raises significant concerns about the viability of the plan or the applicant’s ability to implement it.

Recommendations for approval or denial of each amendment requested in an amendment petition will be based on the materials submitted as well as the authorizer’s independent due diligence.

Amendment Petition Scoring Criteria
Characteristics of a strong response: <ul style="list-style-type: none"> • Clear, evidenced-based rationale for the proposed amendment that is aligned with the school’s mission and goals, and supports the best interest of students. • Academic results provide compelling support for the proposed amendment. (For Subparts B, C, F, G, and H only) • Realistic and detailed budget that explains the financial impact of the proposed amendment and clear evidence that the financial outlook of the school supports the costs associated with the proposed amendment. • Thoughtful and realistic facility plans that accommodate the proposed amendment. (For Subparts B, C, and E only) • Detailed implementation plan with a realistic timeline that addresses the operational impact of the proposed amendment. • Clear evidence of support for the proposed amendment from parents, staff and community partners. • FOR EMERGENCY PETITIONS ONLY: Compelling evidence of unanticipated extraordinary circumstances supporting the filing of an emergency amendment application.

Amendment Petition Review Summary

 Meets or Exceeds Standard

 Does Not Meet Standard

Strengths

Page

- The application presents an opportunity to ensure the provision of school-provided breakfast and lunch for all students in the easiest and most expedited manner. This would ensure compliance with the charter agreement promise that “breakfast and lunch will be provided for all students beginning year one.”
- If approved, the amendment would effectively reduce the administrative burden associated with achieving and maintaining compliance with NSLP mandates, which are significant.
- The application is not expected to have a material adverse impact on the school’s financial position, as the proposed meal program would be self-sustaining. Additional costs and expenses are expected to be predictable, manageable, and aligned with the school’s existing operational budget framework.
- Ensuring that all food handling and distribution procedures will comply with local health department requirements is also indicated in the plan.
- A parent survey, with an approximately 25% response rate, shows the school community generally supports a school meal program that is not compliant with NSLP mandates.

Concerns/Questions

Page

- No clear, evidenced based rationale is provided that this amendment aligns with the school’s mission to provide “instruction in the principles of moral practices and civic virtue.” Providing a meal program aligned with the NSLP could be considered the civic responsibility of the governing body, along with their modeling of accountability and responsibility.
- This amendment proposal appears to conflict with the intent of the National School Lunch Program, which was established to ensure that all children have access to healthy meals during the school day. Granting this exception could set a concerning precedent and weaken the integrity of programs designed to protect our most vulnerable students. The alternative meal program and potential alternative food service model would not be conducive to our underprivileged families. How can you keep this new food service vendor cost low enough for ACAR families to benefit from a cost-effective meal? If ACAR does not participate in NSLP, how will its non-NSLP food service program be structured in terms of pricing for families, particularly for students who would otherwise qualify for free or reduced-price meals? Additionally, will families paying full price be expected to absorb the additional costs to offset meals for those eligible students?
- The Amendment fails to directly address how ACAR will comply with state laws regarding nutritional standards if not participating in NSLP and utilizing non-NSLP vendors. By not following NSLP regulations, students are being subject to substantially higher amounts of sodium, sugar, trans/saturated fats on a daily basis. This lack of compliance reduces access to nutrient-dense meals, which can negatively impact students’ overall health, academic performance, and lifelong eating habits.
- The Amendment fails to address back-up plans if ACAR does not receive or accept proposals from non-NSLP vendors. No possible vendors or provider proposals were included in the amendment proposal.
- No evidence is provided that the school engaged in the RFP process during the time of year (summer – prior to a new school year) conducive to securing a viable proposal. Additionally, a realistic and detailed budget that reflects the financial impact of the proposed amendment has not been provided as required. *Requests to amend the submitted budgets to include the current year’s budget and forecasted costs/income, assuming amendment approval, have not been*

complied with.

- It is concerning that participation in the NSLP is described as burdensome, unworkable, and imposing impracticable requirements, particularly when other public charter schools in the state are able to operate in compliance with program standards. The indicated purpose for the amendment, indicated as, “The amendment would improve program implementation by allowing the school to offer meal services in a manner that is feasible, predictable, and aligned with the school’s operational capacity, without imposing requirements that have proven impracticable,” is not a viable reason to amend the current agreement.
- Collaboration with TDOE general counsel indicates that this amendment does not align with the practices of any other school in TN and is in direct conflict with state statutes that all TN schools will participate in the NSLP. As such, the amendment would likely not be approved by the commission. It was suggested that approval of this amendment proposal would set up the RCS Board of Education to significant scrutiny.
- The granting of this amendment would essentially provide a waiver that is currently not permissible per SBE rule 05-20-01-06-.05.

Amendment Petition Checklist

The following components make up a complete amendment petition and shall be submitted to the school's authorizer:

- X Letter of Intent (unless an Emergency Petition)
- X Part I of the application (fill in the blanks, check the applicable box(es) and provide the Background Statements)
- X Most recent audit*
- X Balance sheet for the fiscal quarter ending thirty (30) or more days prior to submission of the petition
- Budgets for the current and two (2) succeeding fiscal years, assuming approval of the amendment
- X Written communications with stakeholders regarding the proposed amendment
- X Governing body meeting minutes approving the amendment and vote results
- X Executed Signature Page
- X Responses to questions in the applicable subpart(s) in Part II

* This is not required if the amendment application is submitted prior to the charter school's first year of operation.

Petition to Amend a Charter Agreement

Part I: General Information (Required for All Applicants)

Name of Charter School: AMERICAN CLASSICAL ACADEMY RUTHERFORD (ACAR)

Amendment Petition Category, as identified in the Letter of Intent:

Check the box for the category under which this Amendment Petition falls

- Change in governance structure (including, but not limited to, a change in the nonprofit entity governing the school), or addition of or changes to the charter management organization
- The addition or removal of a grade level or levels
- Changes in student enrollment which fall outside of the minimum or maximum enrollment thresholds set forth in the charter school's charter agreement
- The addition or removal of a plan to provide transportation to students attending the charter school
- Changes to the charter school's location, if outside the geographic area set forth in the charter agreement
- Changes to the charter school's academic focus or goals set forth in the charter agreement
- Changes identified in the charter agreement as material modifications or amendments.
Please specify: The purpose of this amendment is to revise the charter school's food service offering to accurately reflect ACAR's current operations, mission, and long-term strategic plan.
- Other material changes not covered by any of the above categories.
Please specify: _____
- EMERGENCY Petition. Please briefly describe the emergency: _____

[Continue to School Background on next page]

School Background

Provide the following information about your school:

- a) Campus address: 2 Ingram Blvd., Lavergne, TN 37086
- b) First school year in operation: 2024-2025
- c) Grade levels and enrollment currently serving: K-6
- d) Grade levels and maximum enrollment to be served at maturation of charter agreement, if different: K-12
- e) End of current charter term: 2029-2030

Background Statements

This is a petition to amend a school's charter agreement by changing the item selected above. Please submit a narrative response and related attachments addressing the questions below.

1. **Provide details on the selected amendment above and describe the requested change, including the school's rationale for the proposed change. Describe any planning that is already underway to prepare for the proposed amendment.**

American Classical Academy Rutherford (ACAR) seeks approval to modify the food service provision in its charter agreement to allow ACAR to operate a school-directed or vendor-provided food service program without participation in the National School Lunch Program (NSLP) or any federally reimbursable meal program.

At the time of charter approval, ACAR anticipated participating in the NSLP. Over two years, the school engaged in required procurement cycles, coordinated with the state, and attempted to secure a fully qualified NSLP-compliant vendor. Despite these efforts, no vendor has been able to meet both federal program criteria and the school's expectations for quality, feasibility, and operational alignment during its first and second years of operation.

As a result, during ACAR's initial two years, students' families have preferred to provide student meals from home, while the school has continued to evaluate long-term options for offering meal services in a manner that is sustainable, high-quality, and aligned with the school's mission and operational capacity.

Beginning in year three, ACAR proposes to pursue a food service vendor or school-operated model that is not contingent upon participation in the NSLP. This approach is intended to remove barriers that have previously limited the school's ability to secure an appropriate provider and to allow greater flexibility in designing a meal program that meets the needs of students and families. Under the proposed model, families may continue to send meals from home, or purchase meals offered through the school-operated service or the school's contracted food service vendor.

The requested amendment is limited in scope and does not alter the school's educational program, enrollment plan, grade configuration, governance structure, or any other operational commitments outlined in the charter agreement. Rather, it reflects a pragmatic adjustment

informed by operational experience during the school’s start-up years and a commitment to providing a viable food service option without imposing burdensome and empirically impractical requirements.

Planning and Preparation

ACAR leadership has begun planning for the proposed model described above. The school has evaluated its prior food service vendor procurement efforts, assessed operational constraints associated with NSLP participation, and begun identifying alternative food service models and potential new food service vendors that can meet the school’s quality standards without reliance on federal reimbursement. Financial planning related to this amendment has been incorporated into the school’s operational budgeting to ensure sustainability and alignment with overall fiscal priorities.

The school has assessed facility and operational needs to ensure safe and efficient meal service. Meals will be delivered daily by the contracted vendor and stored in temperature-controlled equipment located in the existing designated food service area. Distribution will occur through a streamlined process supervised by school staff, ensuring timely service during lunch periods. Equipment needs are minimal and include insulated storage units, serving tables, and sanitation supplies. All food handling and distribution procedures will comply with local health department requirements and the school’s internal safety protocols.

If the amendment is approved, ACAR will implement the proposed model according to the following timeline:

- February–March 2026: Finalize amendment approval with authorizer.
- March 2026: Issue a Request for Information (RFI) to identify qualified non-NSLP vendors.
- April 2026: Conduct vendor interviews, evaluate proposals, and verify capacity and compliance.
- May 2026: Select vendor and negotiate contract terms.
- June 2026: Finalize contract; coordinate logistics, equipment needs, and delivery schedules.
- July 2026: Communicate program details, pricing, and participation options to students’ families.
- August 2026: Launch non-NSLP food service program for the 2026–27 school year.

This timeline ensures operational readiness and clear communication to families prior to the start of the 2026-27 school year.

Through this amendment, ACAR seeks the flexibility necessary to implement a food service solution that is feasible, mission-aligned, and responsive to the needs of its school community, based on lessons learned during its first two years of operation.

2. **How will the proposed amendment support or enhance the school’s mission and goals?**

Providing a school-directed food service program—while choosing not to require federal meal reimbursement—can meaningfully advance ACAR’s mission, vision, and goals by reinforcing its classical philosophy, preserving institutional autonomy, and by reinforcing habits of courtesy, accountability, responsibility, gratitude, and order - all central to classical education. This amendment aligns with the school’s charter-approved goals in the following ways:

- **Operational Sustainability Goal:** The charter agreement requires the school to maintain sound operational systems that support long-term viability. Implementing a non-NSLP food service model removes an operational barrier that has proven unworkable and allows the school to maintain predictable, sustainable operations.
- **Student Support Goal:** A school-directed food service program expands access to meals by providing a reliable option for families while preserving the ability to bring meals from home.
- **Performance Framework Alignment:** The amendment does not alter academic, financial, or operational performance metrics. Instead, it strengthens operational capacity by allowing the school to implement a feasible, mission-aligned meal service.
- **Reduced Administrative Burden and Mission Focus:** Federal reimbursement programs involve compliance, reporting, eligibility determinations, and ongoing administrative oversight. For a mission-driven school, minimizing administrative complexity allows leadership and staff to remain focused on academics, character formation, and instructional excellence.

This approach reinforces the school’s emphasis on stewardship, community responsibility, and care for students - principles that are foundational to the school’s mission and vision.

3. **Describe how the proposed amendment will impact the school’s finances. Explain any anticipated revenues or expenses arising from the proposed change. If expenses are anticipated, explain how the school will finance them. Please attach the school’s (i) most recent audit, (ii) balance sheet for the fiscal quarter ending thirty (30) or more days prior to submission of the application, and (iii) budgets for the current fiscal year and two (2) succeeding fiscal years assuming the proposed amendment is approved.**

The proposed amendment to provide a school-directed food service program, without participation in federal meal reimbursement programs, is not expected to have a material adverse impact on the school’s financial position. The amendment has been evaluated with careful consideration of both anticipated expenses and the school’s overall fiscal capacity.

Anticipated Revenues

The school does not anticipate generating federal reimbursement revenue as a result of this amendment. Food program lunch fees will be paid by the families purchasing lunch for their children. Any incidental revenue associated with the food service program (such as donations or family contributions, where applicable) will be modest and is not relied upon to support the school's core operations.

The absence of federal reimbursement is a deliberate programmatic decision and has been accounted for in the school's financial planning.

Anticipated Expenses

The proposed amendment may result in limited incremental expenses related to food service operations, which may include:

- Contracted food service vendor costs or meal procurement expenses
- Supplies and minor equipment, as applicable
- Operational support costs associated with meal service coordination

These expenses are expected to be predictable, manageable, and aligned with the school's existing operational budget framework.

Financing of Expenses

Any anticipated food service-related expenses will be financed through the school's existing operating revenues. The school has sufficient financial capacity to absorb these costs without compromising instructional programming, staffing, or other core educational priorities.

Importantly, by not participating in federal reimbursement programs, the school avoids additional administrative and compliance costs that can accompany such programs, helping to offset the direct costs of providing meal services.

Overall Financial Impact

Overall, the proposed amendment is expected to be financially neutral to modest in impact and sustainable within the school's current and projected financial condition. The school has incorporated the proposed change into its multi-year financial planning to ensure continued fiscal stability and responsible stewardship of resources.

4. **How has the school informed its external stakeholders (e.g. local school board representatives, neighbors, community partners) and internal stakeholders (e.g. staff, parents) of the proposed amendment? Please attach any written communication (e.g., meeting minutes). Describe any notable support for or opposition to the proposed amendment. If concerns have been brought to the school or governing board's attention, what is the plan to address them?**

ACAR has informed both internal and external stakeholders of the proposed amendment through established governance and communication channels, with transparency and opportunity for

discussion. Stakeholder communication regarding the proposed amendment occurred through the following channels:

- **Board Meetings:**
 - December 15, 2025 — Discussion of procurement challenges and NSLP feasibility.
 - January 15, 2026 — Formal presentation of amendment rationale; board vote to proceed.
- **Parent Communication:**
 - January 2026 — Summary discussion during the Board meeting with parents in attendance.
 - February 2026 – Information included in monthly parent newsletter.
- **Staff Communication:**
 - December 2025 — Leadership meeting to review operational implications.

Attendance at these meetings reflected typical participation levels, and feedback was supportive of a flexible, non-NSLP food service model.

Internal Stakeholders

The proposed amendment has been discussed with school leadership and staff as part of ongoing operational planning and evaluation of student services. These discussions have focused on the school’s experience during its first two years of operation, including the challenges associated with securing a food service provider that meets federal program requirements, as well as the practical considerations of continuing to allow families to provide student meals.

In addition, the proposed amendment has been presented and discussed during governing board meetings at which parents and staff were present. Board meeting minutes documenting these discussions are included as attachments to this application. These meetings provided an opportunity for school leadership to outline the rationale for the proposed amendment, explain the operational and financial implications, and respond to questions from stakeholders.

Parents have been informed through board meetings and related communications regarding the school’s intent to offer a food service option that allows families flexibility to either continue providing lunches from home or to purchase meals from a school-contracted vendor.

External Stakeholders

Because the proposed amendment is operational in nature and does not impact enrollment, grade configuration, instructional programming, staffing levels, or facilities use, the school has determined that the amendment does not materially affect external stakeholders such as local school districts, neighboring property owners, or community partners. Accordingly, no adverse impact to external stakeholders is anticipated.

Nevertheless, ACAR has maintained open lines of communication with the state and its authorizer and continues to engage in transparent dialogue regarding operational decisions that support the school’s mission and sustainability.

Stakeholder Feedback and Support

Feedback received from staff, parents, and board members has been generally supportive of the proposed amendment. Stakeholders have expressed appreciation for the school's efforts to identify a feasible and high-quality food service solution while maintaining flexibility for families.

No formal opposition to the proposed amendment has been presented to the school or governing board. Questions raised by stakeholders have primarily centered on meal quality, affordability, and family choice. School leadership has addressed these considerations by emphasizing that participation in any offered food service program will be optional and that families will continue to have the ability to provide meals from home.

ACAR remains committed to ensuring that all students have consistent access to meals. The school will implement a mission-aligned support structure that may include:

- confidential assistance for families experiencing hardship,
- partnerships with community organizations to provide supplemental meal support, and
- a contingency plan to ensure no student is without food during the school day.

Participation in the school's food service program will be voluntary, and no student will be denied access to a meal due to inability to pay.

Response to Concerns and Ongoing Engagement

Should additional concerns arise, the school will address them through regular board meetings, leadership communications, and family engagement forums. The governing board will maintain oversight of food service implementation to ensure alignment with the school's mission, operational capacity, and community expectations.

Meeting minutes reflecting stakeholder discussions and board consideration of the proposed amendment are included as part of this application and serve as documentation of the school's transparent and inclusive decision-making process.

5. **When did the school's governing board approve the proposed amendment? Please attach minutes from the meeting and vote results.**

January 15, 2026 was the Board of Directors meeting at which the Board voted to move forward with amendment to the ACAR charter contract to implement changes to the proposed food service program. See attached minutes evidencing unanimous approval of proceeding with the petition to amend the school's charter contract.

6. **FOR EMERGENCY PETITIONS ONLY: Explain the unanticipated extraordinary circumstances giving rise to the emergency amendment application. Identify when these circumstances were first discovered and brought to the attention of the governing board. Why did the governing board**

determine that the circumstances constituted an emergency that warranted the filing of an emergency petition?

N/A.

[Continue to Signature Page]

Signature Page

By our signatures below, we hereby certify that the governing body of the charter school identified herein has approved the submission of this petition to amend a charter agreement.

Yvonne Adkins

Contact Signature

Tricia Stickel

Board Chair Signature

Yvonne Adkins, ACAR Consultant

Contact Name & Title

Tricia Stickel

Board Chair Name

Yvonne@adkinsandcompany.com

Contact Email Address

Tstickel@rutherfordclassical.org

Board Chair Email Address

2/6/2026

Date

2/10/2026

Date

This completed and signed form and all attachments shall be saved as a PDF and submitted to the charter school's authorizer.

Continue to Part II

Subpart H – Other Material Change

ONLY complete if applying for a material change not covered by any other subpart

Amendments Covered by this Subpart: A charter school should use this Subpart H to apply for a material change to its charter agreement that is not covered by any other Subpart.

Application: Please submit a narrative and related attachments addressing each of the questions below.

1. **What provision of the charter agreement is the school seeking to modify? Specify the applicable section and text.**

American Classical Academy Rutherford (ACAR) seeks to modify the following provision of its charter agreement:

Charter Agreement, Section 2.8, “Food Service”

“The charter school shall participate in the National School Lunch Program (NSLP) or an equivalent federally reimbursable meal program and shall ensure that all meal services comply with applicable federal requirements.”

This amendment requests removal of the requirement that ACAR participate in the NSLP or any federally reimbursable meal program.

2. **What is the proposed change to this provision?**

ACAR is requesting approval to operate a school-directed or vendor-provided food service program without participation in the National School Lunch Program (NSLP) and without reliance on federal meal reimbursement.

No other provisions of the charter agreement are proposed to be modified.

3. **Explain the material nature of the proposed change.**

The proposed change is operational in nature and limited in scope. It does not impact the school’s instructional program, enrollment, grade configuration, governance, staffing, facilities, or accountability obligations. All performance obligations remain unchanged, and the amendment strengthens operational capacity by allowing the school to implement a feasible and sustainable food service model.

4. **Describe how the school arrived at the decision to make this modification.**

During its first two years of operation, ACAR leadership and staff engaged in the required procurement and bidding processes in an effort to secure a fully qualified, approvable food service vendor capable of meeting NSLP requirements. Despite good-faith efforts and coordination with

the state, the school was unable to secure a vendor that met both federal program criteria and the school’s operational and quality expectations.

Based on this experience, and after continued evaluation of procurement outcomes, compliance requirements, and operational feasibility, the school determined that continued reliance on NSLP participation was not viable.

This amendment request is therefore driven by demonstrated operational experience rather than a theoretical program change.

5. **How will this change improve the school’s existing program and benefit students?**

The proposed modification will not alter ACAR’s educational program or reduce services provided to students. Instead, it enables the school to offer a voluntary food service option beginning in year three, while preserving family choice.

Students will continue to benefit from a stable school environment, and families will retain the option to:

- Provide meals from home, or
- Purchase meals through a school-operated or contracted provider

The amendment improves program implementation by allowing the school to offer meal services in a manner that is feasible, predictable, and aligned with the school’s operational capacity, without imposing requirements that have proven impracticable.

6. **Provide qualitative and quantitative data to support the requested modification.**

Qualitative Support

- **Procurement history:** Over two consecutive school years, ACAR participated in multiple food service procurement and bidding cycles in coordination with the state and was unable to secure a fully qualified and approvable NSLP-compliant vendor.
- **Operational experience:** During years one and two, families successfully provided student meals without disruption to the instructional program, demonstrating that alternative approaches can be implemented effectively. Food has been available to all students during all school days.
- **Stakeholder input:** Discussions with staff, leadership, and the governing board—documented in meeting minutes included with this application—reflect support for a flexible, non-NSLP-dependent food service model that preserves family choice and operational feasibility.
- **Administrative efficiency:** Eliminating NSLP participation reduces regulatory and administrative burden, allowing leadership to remain focused on academics, student support, and school culture.

Quantitative Support

- **Procurement history:** In year one, no bids were submitted in response to ACAR’s RFP for NSLP-compliant food service vendors. In year two, only one bid was submitted, and the state deemed it noncompliant with the NSLP requirements. The Tennessee Department of Education confirmed that no additional qualified vendors were available for the school’s size and operational model during the procurement periods. These data points demonstrate that NSLP participation is not feasible for ACAR under current market conditions.
- **Program continuity:** 100% of students have maintained access to daily meals through family-provided lunches during the school’s first two years, with no instructional time lost due to meal service issues.
- **Financial planning:** Multi-year budgets submitted with this application demonstrate that anticipated food service expenses can be absorbed within existing operating revenues without reliance on federal reimbursement and without adverse impact to the school’s financial position.

Taken together, these qualitative and quantitative factors demonstrate that the requested modification is reasonable, data-informed, and necessary to support sustainable operations while continuing to meet student needs.

End of Part II

**Director of Schools Record of Names and Qualifications of Members
of Local Textbook Selecting Committees**

Use the <Tab> Key to Move from Point to Point in the Form

This Form Remains in the Office of the Local Director of Schools for the 6 years of the Adoption

For the School Year 26-27

Adoption for Schools of Rutherford County Schools
County, City, or Special School District,

I, _____, hereby certify that the following school personnel have
Superintendent's Signature
been named by me and approved by the local board of education as a textbook selecting committee
for the adoption of textbooks in the following subject(s):

Name	Endorse. Code	Certificate Number	Years Experience (Public School)	School	E-Mail Address:
Marilee Peterson				RC Virtual School	Petersonma@rcschools.net
Darcy Leach				David Youree	leachd@rcschools.net
Sam Sheppard				Smyrna High	sheppards@rcschools.net

For Non-Educators

Name	Address	Phone Number	School Representing or Job	E-Mail Address
Jenna Stitzel			Coordinator of School Health	stitzelj@rcschools.net
Greg Congleton	500 Westridge Dr Suite 102 Watsonville, CA 95076		ETR-Health Smart	greg.congleton@ctr.org

MEMORANDUM

DATE: March 24, 2026
TO: Dr. James Sullivan, Director of Schools
FROM: Monika B. Ridley, General Counsel
RE: Transfer Student Under Discipline (1)

The Board has been requested to admit a transfer student from another school system under discipline. The student was expelled for threat of mass violence.

According to Policy 6.318, the Board may deny admissions of any student (except those in state custody) when a student transfers from another school system while under suspension or expulsion.

Director of Schools' Recommendation: Deny admission.

3/17/26

Memo

TO
Trey Lee

FROM
Brian Lewis

CC
Steve Luker,
Tyra Pilgrim,
Kelly Chastain
Tony Faulk

RE
Rockvale High
School
Emergency
Services
Storage
Building
Project

COMMENTS:

Rutherford County Schools Career & Technical Education Department is proposing the purchase and installation of 1 - 30'x40' metal storage building for the Rockvale High School Emergency Services programs. The CTE Department will be paying for the project using the Tennessee Innovative School Models grant. This storage building will be used to store a 2000 Freightliner LaFrance fire apparatus that was recently donated to the RCS CTE Department by the Rutherford County Commission and Chief Farley, as well as additional emergency and first responder equipment for the Fire Management and Law Enforcement CTE programs. Mr. Tony Faulk has reviewed this project and found it to be in compliance with utilities and easements. You will find an Application for Campus Construction attached. Please let me know what additional details are needed to begin this process.

Thank you,

Brian Lewis
CTE Supervisor

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name **Rockvale High School**
2. Principal **Steve Luker**
3. Project Name **CTE Emergency Services Storage Barn**
4. Assistant Principal who is overseeing the project **Brian Lewis - CTE Supervisor**
5. Does project support recreational sports, athletics or education? **CTE classes**
6. Does this project meet all gender equity criteria? **Yes**
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)
CTE - Fire Management and Criminal Justice
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate.
\$60,000
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources. **Fully funded by the CTE Innovative Schools Model Grant**
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name?
Do construction plans meet criteria for funding? **N/A**
11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan **N/A**
12. Do you have a site layout showing where this project will be constructed on campus? **Yes, attached**
13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements? **Tony Faulk has reviewed the project location.**
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? **To be addressed by Tony Faulk**
15. Are plans drawn and stamped by Architect/ Engineer? **N/A**

16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes) **Trey Lee will coordinate after Board approval**
17. What is your time line for completion of project? When will it start and when will it be completed? **May-July 2026**
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services.
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work? **Tony Faulk will be overseeing the project.**

Rockvale Emergency Services Storage Building Budget Estimate

Item	Estimated Cost
30x40 Metal Storage Building	\$ 23,000.00
Electrical	\$ 15,000.00
Concrete Sidewalk/Slab work	\$ 20,000.00
Permits	\$ 2,000.00
Total:	\$ 60,000.00

11/22/2017

50' MINIMUM BUILDING SETBACK

CTE Building

RFI #: 0013
AF
10/30/2017

ROCKVALE
SCHOOL
69.0

MH 091J0060
TC EL. 668.1
INV EL. IN 659.7
INV EL. OUT 659.6

MH 091J0050
TC EL. 667.8
INV EL. IN 659.25
INV EL. OUT 659.15

MH 091J0040
TC EL. 667.5
INV EL. IN 658.49
INV EL. OUT 658.39

MH 091J0030
TC EL. 667.0
INV EL. IN 656.6
INV EL. OUT 656.5

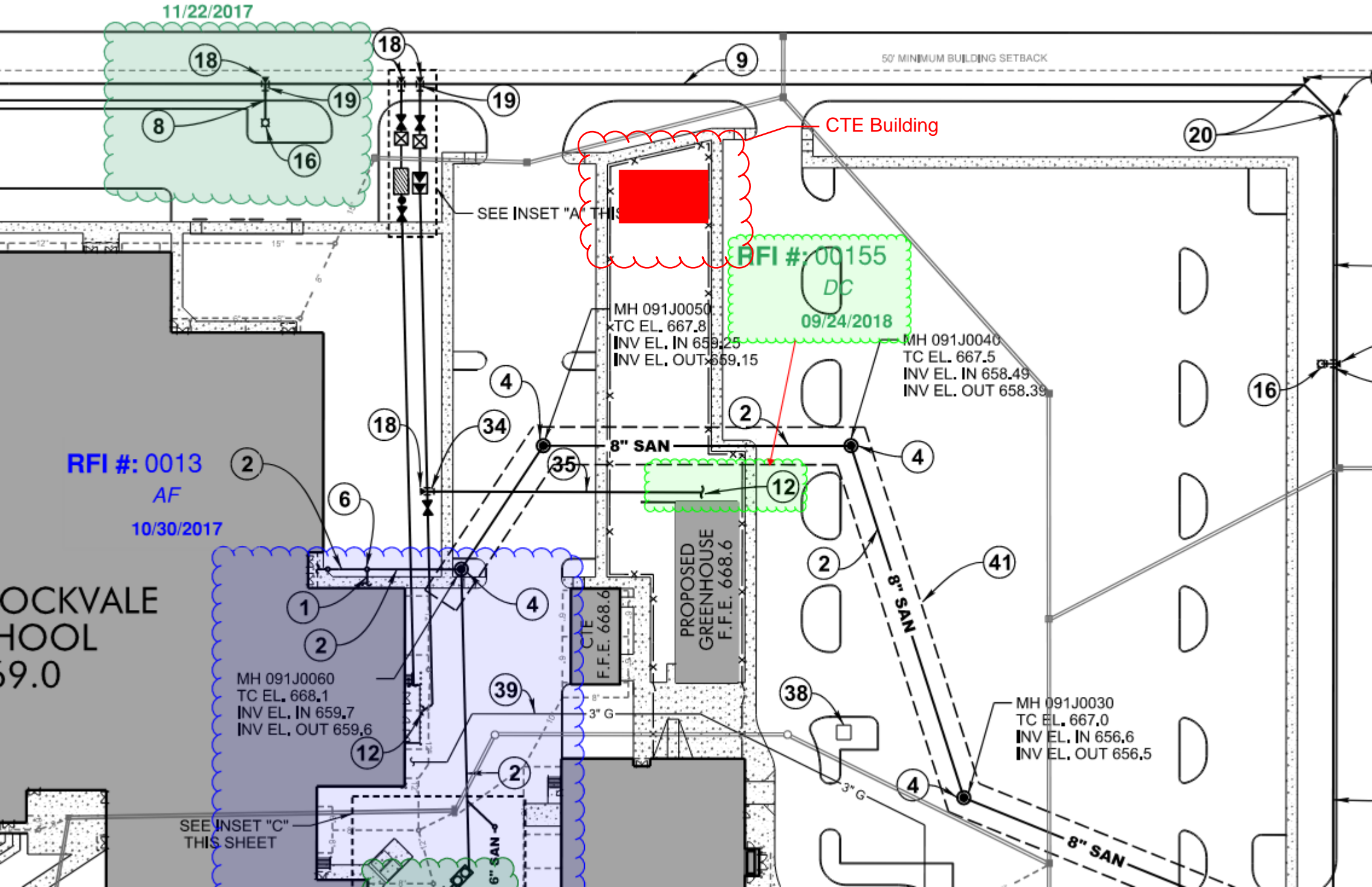
RFI #: 00155
DC
09/24/2018

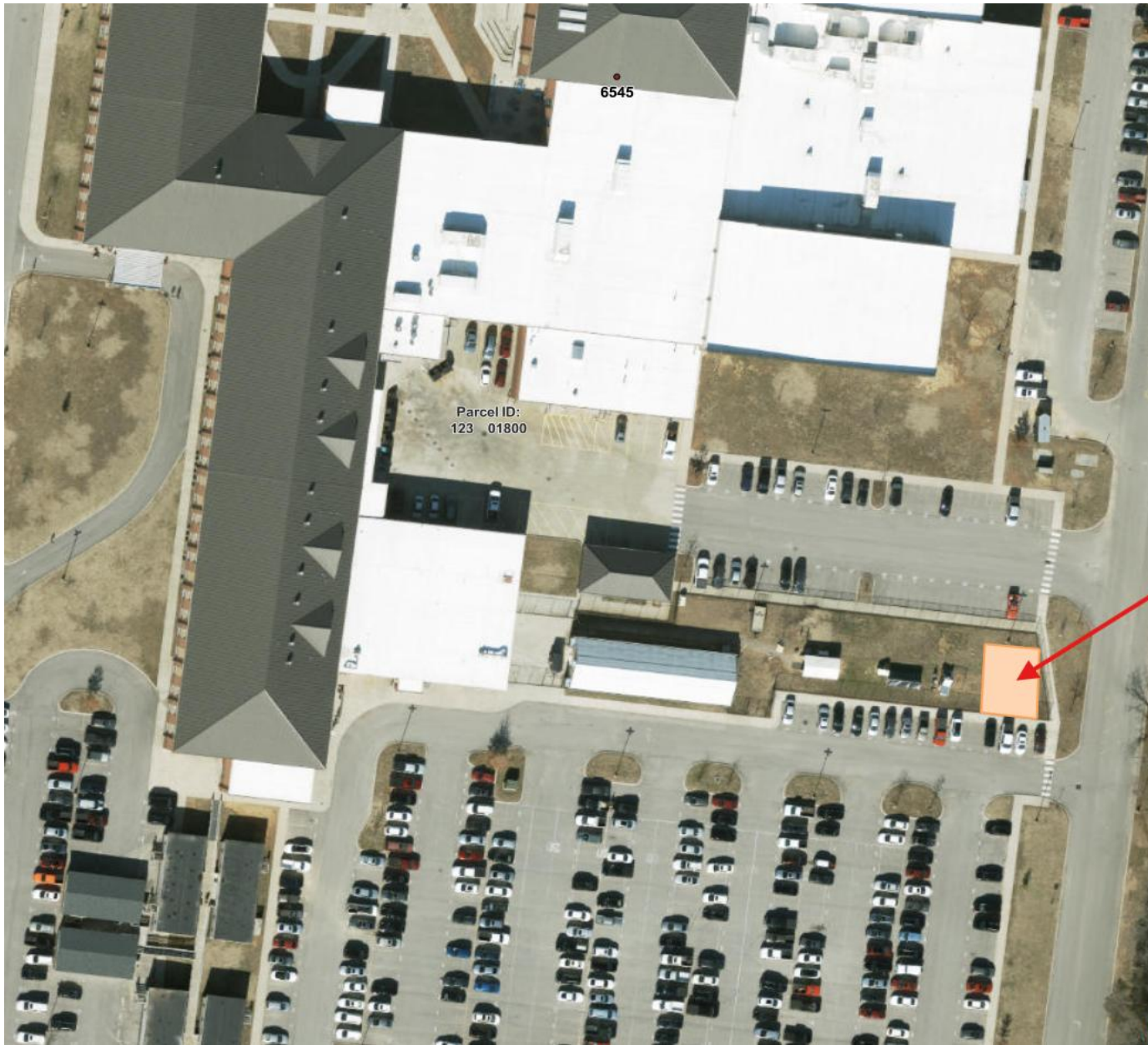
CTE
F.F.E. 668.6

PROPOSED
GREENHOUSE
F.F.E. 668.6

SEE INSET "C"
THIS SHEET

SEE INSET "A"
THIS SHEET





Proposed CTE
Emergency
Services Storage
Building

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

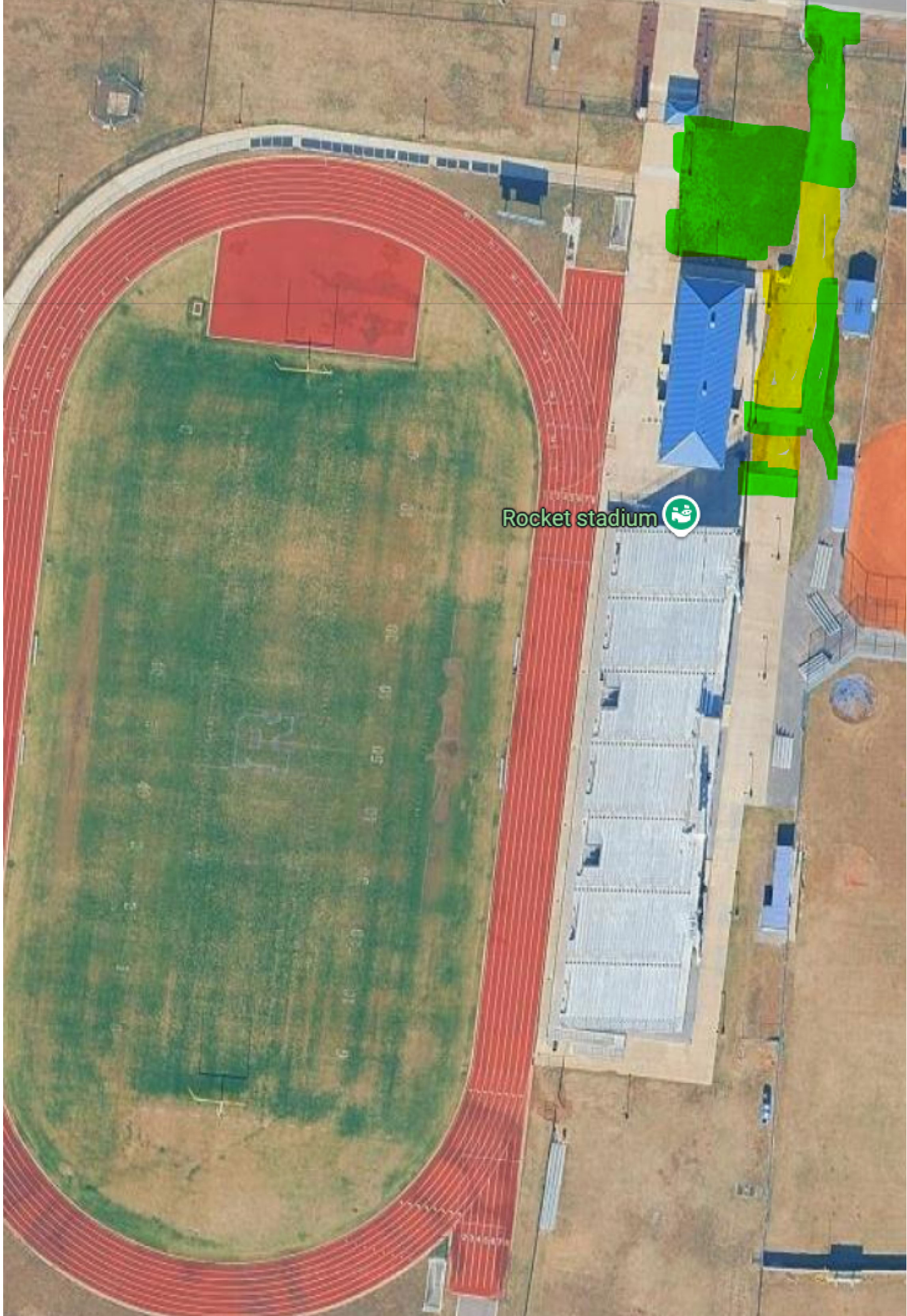
1. School Name - *Rockvale High School*
2. Principal - *STEVE LUKER*
3. Project Name - *CONCRETE WALKWAY BEHIND Concession Stand*
4. Assistant Principal who is overseeing the project - *JASON CAUTCHFIELD*
5. Does project support recreational sports, athletics or education? - *Athletics & Education*
6. Does this project meet all gender equity criteria? *YES*
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.)
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Attach and submit a detailed estimate. *School Grounds - Walkway for events*
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.) List all sources. *\$8,000 - \$10,000 - for materials - Joint class project w/MSU concrete management AND OUR M.E.P*
Capital Projects Funds
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name? *None*
Do construction plans meet criteria for funding? - *N/A*
11. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan *N/A*
12. Do you have a site layout showing where this project will be constructed on campus? *YES*
13. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements? *YES, Engineering & Construction has reviewed the location.*
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? *Electrical box - will be concreted around. All call we be turned prior to project beginning*
No
15. Are plans drawn and stamped by Architect/ Engineer?
No


16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes) *None*

17. What is your time line for completion of project? When will it start and when will it be completed? *Spring - Summer - once approved a time frame will be made. ^{LATE} Spring is the ideal start time.*

18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services. *PROJECT IS AT NO COST TO THE BOARD*

19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work? *MTSU Concrete Management Team, Instructors will be overseeing the project.*



Rocket stadium 

To: Bus Contractor
From: Elizabeth Brown
Date: April 10, 2026
Re: Summer Camp Award Applications

We will be accepting applications from current contractors of Rutherford County Schools that are interested in running a Summer Camp Route beginning Friday, April 10, 2026.

Summer Camp will be a flat pay rate of \$450 per day for a total of \$7650. You will provide transportation for 4 weeks, **4 days a week Monday – Thursday** beginning **Tuesday, June 2nd** and ending **Tuesday, June 30th** which will total 17 days.

There are 8 elementary sites this year.
There is 1 middle school site this year
The bell times for summer school: Elementary 7:30 - 1:30
Middle 8:00 – 2:00

Attached you will find a flow chart listing each school location with feeder schools below. You will need to list the schools in order of your preferred camp to service this year.

We will have two separate drawings. One for big buses and one for Special Education buses.

We will not know how many routes are available until late May.

*The deadline for applications will be **April 27, 2026.***

The drawing for Summer Camp 2025 will be tentatively set for Friday, May 1st at 9:00 am in the Board Room.

APPLICATION FOR PLACEMENT ON SUMMER CAMP AWARD LIST

This application must be completed and returned to the Rutherford County Board of Education Transportation Department on or before **APRIL 27, 2026** by the end of the business day.

NAME: _____

ADDRESS: _____

PHONE: _____

GEN ED BUS: _____ SPED BUS: _____

**Please List Schools in desired order of 1-9
1 being your top choice**

Barfield _____	Rock Springs _____
Brown's Chapel _____	Rockvale _____
David Youree _____	Walter Hill _____
John Coleman _____	
LaVergne Lake _____	Rock Springs Middle _____

By signing and submitting this application, you are agreeing to provide transportation service for all 17 days of Summer Camp 2026.

Signature of Contractor

Date

For official use only:

Application received by _____ of the Rutherford County Board of
Education Transportation Department on the _____ day of _____, 20____.

SUMMER CAMP ROUTE AWARDING PROCESS / APPLICATION

Application

Current contractors of Rutherford County Schools

Contractor can have 1 Gen Ed Route and 1 Sped Bus Route

We will only award a sped route when there are sped students needing transportation.

Contractors will need to list school locations in order of their driving preference.

School Locations: Barfield, Brown's Chapel, David Youree, John Colemon, LaVergne Lake, Rock Springs Elem., and Rockvale

We do have **1** middle school Camp this year. Please list that school as well if you would like to drive for the Middle School – **Rock Springs Middle**

You may **submit one** application per contractor for a Gen Ed Bus and one application for Sped Ed Bus.

No applications will be accepted **past the deadline**.

Drawing Day

We will use a picker wheel for the drawing.

One wheel for Gen Ed and one wheel for Sped

We will use the list of school preferences on your application to fill the open routes at each camp.

Awarding Summer Camp Routes

The list from the picker wheel will be used to award routes. The route placement will be assigned by the transportation office. Transportation will work to ensure routes are awarded efficiently.

Exhausted List

In the event that the original list is exhausted, then Transportation will send out an all call for any contractor interested in a Summer Camp Contract.

- A. We will consider contractors who do not have a Summer Camp contract first. If multiple people apply, then picker wheel will be used to determine who will be awarded the route.
- B. If no one is interested, then a Contractor who already has a contract will be considered. If multiple people apply, then picker wheel will be used to determine who will be awarded the route.



Eagleville High School

Synthetic Fields

March 27, 2026

DESCRIPTION OF PROPOSED CONSTRUCTION PROJECT

Warner's Athletic Construction ("WAC") proposes, based on our discussions to provide and install approximately 100,500 sq. ft. of Shaw Synthetic Turf. The infill system will consist of sand and SBR crumb rubber. All logos and field markings to be approved on shop drawings prior to being ordered. Turf will be delivered in 15' wide rolls. The scope for all work and materials for the turf installation is as follows:

WAC SCOPE OF WORK FOR INSTALLING SYNTHETIC TURF:

WAC will:

- Lay out.
- Remove existing turf and haul off site.
- Excavate the existing soils to a depth to achieve .5% slope.
- Laser-grade the sub-grade and roll to compact.
- Install a header ditch/ drainage system using 10" corrugated pipe on the subgrade.
- Install geo-textile liner on the sub-grade as a barrier between the soil and the stone.
- Install, laser grade and compact 4" of a washed #57 limestone base material.
- Install, laser grade and compact 2" of a washed #89 limestone base material.
- Install approved Shaw synthetic turf system.
- Two color EZ Letters in each end zone- 16 (15')
- 1 two color mid-field logo 1,095 sq ft
- 8 Year Manufacturer Warranty
- WAC will provide a 12 month workmanship warranty on the base work on all field.

MATERIALS PROVIDED BY WAC:

- All sub and base materials.
- All turf and infill materials.
- All materials/ equipment necessary for installation.
- WAC will provide all Shaw sports turf synthetic turf system.

CLIENT RESPONSIBILITIES:

- Provide adequate drainage structures to tie in trunk lines.
- Contract should be provided and mutually agreeable to both parties.
- Provide reasonable and clear access to the job site during the hours from 7am to 7pm.
- Provide parking on location.
- Allow for work on the site on all days (including Saturday and Sunday) permitted by local ordinance.
- Obtain any required permits when applicable for the construction project as defined herein and provide copies to WAC prior to construction.
- Provide adequate staging area and access to the job site.

ASSUMPTIONS:

- Existing inner curb of track is adequate for nailer board.
- Location to dump/ store all spoils to extend the existing practice field.
- All asphalt entrances, parking lots and roads are installed at thickness to handle the pressure of several dump trucks loaded with approximately 70,000#s. WAC is not responsible for repairing damaged asphalt from the construction process.
- Existing drain structures are adequate.

EXCLUSIONS

- **SWPP fees and Engineering are not included.**
- ***Bond, Permits and Taxes*** not included.
- Assumes all access roads can withstand the stress of construction traffic. WAC is not responsible for the repairs of any campus access roads or streets.
- Off field Drainage costs. Any additional pipe or structures beyond the perimeter of each field.
- Off field Irrigation repairs and re-routing the main water lines from under the perimeter of each field and to irrigate the common areas between the fields.
- Any surface drain culverts.
- Proposal assumes appropriate digging conditions. Unsuitable soils or excessive rock structures will be removed and replaced at an additional cost.
- Repair of any work completed by WAC, but damaged by another contractor will be repaired at an additional cost.

WORK COMPLETED BY WAC BEYOND DESCRIBED SCOPE

The Client may, from time to time, request changes in the scope of the services of WAC to be performed under this Agreement. Such changes, including any increase or decrease in the amount of WAC compensation, will be mutually agreed upon by and between the Client and WAC prior to the work commencing. Such changes shall be incorporated into a Change Order that will be signed by the Client and WAC and will become a part of this Agreement.

PROPOSED COSTS FOR PROJECT

OPTIONS:

Football (100,200 sq ft)

LegionPro 2.0 Turf System (base bid) **\$815,722.00**

Baseball: (30,000 sq ft)

Tru Hop /Momentum Turf System **\$325,222.00**

Softball: (11,500 sq ft)

Tru hop/Momentum Turf System **\$119,222.00**

GRAND TOTAL: **\$1,260,166.00**

Rock Deduct (all fields)- **- \$135,000.00**

Haul off Deduct (all fields)- **- \$35,000.00**

Warner Athletic Donation **- \$90,166.00**

\$1,000,000.00

Game On Add **+ \$65,300.00**

SRM field logos for baseball and softball. **+ \$11,000.00**

Greens Groomer **+ \$5,000.00**

Engineering & SWPPP management. **+\$18,700.00**

GRAND TOTAL:

\$1,100,000.00

UNSUITABLE SOILS Cost: (Does not include soil cement)

Cut- \$48.00 per cu. yd.

Fill- \$68.00 per cu. yd.

PAYMENT SCHEDULES:

- 25% initial billing upon commencement of project for mobilization and materials to site.
- 50% upon completion of drains, aggregate installation.
- 25% upon completion of turf install.

Payments made to: Warner's Athletic Construction
570 Huntly Industrial Drive
Smyrna, Tennessee 37167

PRICING AND INFORMATION DISCLAIMER

This proposal and all pricing herein are intended only for the Client identified in this document, and any and all pricing information shall remain confidential between Warner's Athletic Construction and the Client aforementioned. Pricing is valid for thirty (30) days from the issuance of the proposal to Client.

ACCEPTANCE

By signing below, I agree to all the terms listed herein. Upon completion of project any unpaid balance due on account is subject to an 18% annual late charge or service charge.

SRM:

By: Date:
Its:

Warner's Athletic Construction

By: Lou Warner/ Russ Russell Date:
Its: Partners

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name: Eagleville School
2. Principal: Tim Pedigo
3. Project Name: Field Turf
4. Assistant Principal who is overseeing the project: Jason Brown
5. Does project support recreational sports, athletics or education? Athletics
6. Does this project meet all gender equity criteria? Yes
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.): Artificial turf for Football (GameOn product) , Softball Infield, and Baseball infield.
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). \$1.1 million with additional \$150K in donated rock from SRM.
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources. All funds provided by Smyrna Ready Mix
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name? All funds provided by SRM and they will be billed directly. They request letter for tax purposes.
11. Do construction plans meet criteria for funding? Yes
12. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan. NA

13. Do you have a site layout showing where this project will be constructed on campus? No sight plan. Will be installing new turf on football, baseball, and softball fields.
14. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements?
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? Will be completed by contractor Warner Athletics
15. Are plans drawn and stamped by Architect/ Engineer? Yes by contractor, Warner Athletics
16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes) . Eagleville city will be involved.
17. What is your timeline for completion of project? When will it start and when will it be completed? Start ASAP, completion of Football field by August 1, softball and baseball fields to follow completion of football field.
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services. All costs will be covered by SRM contract to follow.
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work? Warner Athletics

Rutherford County Schools

Application for Campus Construction Project

Before any request for construction of proposed buildings will be forwarded to the Rutherford County School Board, the following form must be filled out in full and submitted to the Rutherford County Schools Engineering and Construction Department with a letter from the School Principal, a site plan, floor plan and elevations (if applicable), a full estimate, and schedule.

1. School Name: Eagleville School
2. Principal: Tim Pedigo
3. Project Name: Practice Soccer and MS football irrigation system
4. Assistant Principal who is overseeing the project: Jason Brown
5. Does project support recreational sports, athletics or education? Athletics
6. Does this project meet all gender equity criteria? Yes
7. What department is this project being constructed for? (I.E. Baseball, softball, band, FFA, etc.): girls and boys soccer and MS football
8. What is the anticipated cost for this project (this should include all utility connection fees, building permits, inspection, and construction). Approx. \$40,000
9. What is the funding source and are funds currently available: (Grant, Booster Club, etc.)List all sources. Donation of materials and some labor by Craig Sewell.
10. If a grant or funded by a foundation/donor/ charitable organization, what is the foundations name? Donation of materials and some labor from Craig Sewell
11. Do construction plans meet criteria for funding? Yes
12. If funded by a local financial institution, has the loan been approved and who is the guarantor for loan. NA
13. Do you have a site layout showing where this project will be constructed on campus? No sight plan. Will be installing new irrigation on practice soccer and football fields behind the ambulance station.

14. Has RCS Engineering & Construction reviewed project location? Are there any conflicts in utilities or easements?
14. Has MTEMC, CUD, MWSD or other local utilities been contacted for service connection if required? NA
15. Are plans drawn and stamped by Architect/ Engineer? No plans by architect.
16. Have plans been submitted to Rutherford County Codes or Murfreesboro City Building Codes Offices for review and/or approval. (LaVergne City Codes, Smyrna City Codes, Murfreesboro City Codes). Not that we know of.
17. What is your timeline for completion of project? When will it start and when will it be completed? Start when football field is being excavated for preparation of turf.
18. If stated that construction project is at no cost to school Board all cost should be included in project. This includes electrical, plumbing, and mechanical services. All costs covered by donation from Craig Sewell outside of volunteer labor help from parents.
19. Do you have a contractor for constructing/completing the project? What is the name of Contractor? If no, who will be overseeing the project from the community and who will be doing the work? Craig Sewell